



CANDIDATE PACK

SLD / PMLD / ASD Class Teacher



Start date:
September 2026

Location:
Queens Road
Walton on Thames
Surrey
KT12 5AB

About Us

Walton Leigh is a maintained special school for young people aged 11 to 19 with severe and complex learning difficulties.

We are a positive, welcoming school and we endeavour to provide a happy and caring environment where your child can flourish.

We will make sure your child is valued and supported in every way. We have a positive ethos, love celebrating achievement and always have high expectations!

We provide excellent opportunities to develop your child's communication skills and personal and social development.

We strive to deliver outstanding teaching and your child's class teacher will support and guide them to be as independent as possible.

WALTON
LEIGH
SCHOOL





About the Trust

Our school is part of London South East Academies Trust - a multi academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website:
LSEAT.co.uk



Working together to create an environment in a secure, stimulating atmosphere.

Promoting independence where self-esteem and mutual respect are fostered and effort and achievement celebrated in the pursuit of excellence.

Values

Responsibility

Friendship

Happiness

Honesty

Care

Respect

Love

Confidence

Cooperation

Belonging

Thoughtfulness

Patience

WALTON
LEIGH
SCHOOL



Job Description

Job title: SEN Class Teacher

Salary: MPS1 to UPS3 + Fringe and SEN Allowance on the Outer London Payscale

Contractual Hours: 32.5 hours per week

Position Status: 1 Year Fixed Term

About our Vacancy:

This is an excellent opportunity to join a skilled, innovative, energetic and committed staff team, and to make a meaningful difference to the lives of our exceptional pupils and their families.

Walton Leigh School is an outstanding special school for pupils aged 11–19 with severe, profound and multiple learning difficulties, many of whom have associated autistic spectrum disorder.

We currently have a vacancy at Walton Leigh School and welcome applications from Early Career Teachers (ECTs). The successful candidate will be supported within the classroom by a senior teaching assistant and a dedicated team of teaching assistants. In addition, they will benefit from the support of an experienced senior leadership team with a strong understanding of both the rewards and challenges of teaching in a special school setting. The role involves close collaboration with parents, therapists, specialist teachers and other professionals to support pupils' diverse needs and enable them to make progress. The successful applicant will also have responsibility for a curriculum area, as agreed on appointment (this responsibility does not apply to ECTs).

Walton Leigh School is a specialist setting for pupils aged 11–19 with additional needs, including autism, where we provide a nurturing and inclusive environment for every young person to thrive. As part of the London South East Academies Trust, we are committed to improving lives through high-quality education and strong support.

We are looking for enthusiastic, kind, caring and resilient individuals to join our team. You will help create a safe, positive and structured environment, supporting pupils' social, emotional and academic development.

We offer a strong induction programme and ongoing CPD, ensuring our staff are well supported and continue to develop professionally within a collaborative Trust.

We are committed to safeguarding children; successful applicants will be required to undertake an enhanced DBS check.





Job Description

Main purpose of the role:

School teachers may be required to carry out the duties set out in the Education (School Teachers' Pay and Conditions) (No 3) Order 2002.

The particular duties assigned to this post are set out below. These may be reviewed and amended in consultation with the post-holder in the light of any changes in the requirements and priorities within the school.

- To take responsibility for a class of pupils with severe or profound learning difficulties and/or autism
- To provide examples of good and outstanding teaching practice; including preparation and planning, classroom management and the maintenance of effective working relationships with pupils and colleagues
- To ensure that there is appropriate differentiation in place and effective teaching strategies are used to meet the needs of pupils with a wide range of complex needs
- To set targets for pupils and record and report on progress following School guidelines
- To monitor and evaluate pupils' progress: making assessments and providing reports for each pupil in accordance with school guidelines
- To manage the class team: organising the effective deployment and direction of all the Support Staff within the classroom and support the development of an effective team
- To work effectively with other teams in the school to contribute both to joint planning and delivery of the curriculum
- To implement agreed school policies and guidance
- To support the School Development and Improvement Plan and contribute to the strategic vision of the Headteacher and Governors
- To provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- To maintain a safe and secure environment for pupils, in accordance with the school's behaviour policy
- To participate in meetings which relate to the school's management, curriculum, administration or organisation



- To communicate and co-operate with other professionals from outside agencies to ensure effective multi-agency working
- To participate in the school's appraisal procedures
- To ensure that effective communication is maintained with parents/carers about their child's welfare, progress and participation in our school community
- To be the Subject Leader for an area of the curriculum (unless an NQT): producing Long and Medium Term Plans, monitoring and supporting the delivery of the curriculum subject and ensuring that resources are in place
- To attend courses, visit other schools etc. to keep abreast of developments: to plan and contribute to School Staff Development

General Requirements:

Safeguarding: Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.

Equity, Diversity and Inclusion: Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.

Health and Safety: Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.

STARS Values: Consistently model and promote the our STARS values, contributing positively to our culture and reputation.

Sustainability: Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.

This job description may be amended at any time following discussion between the Head Teacher, Senior Leader and member of staff, and will be reviewed annually.

The scope of this profile reflects the needs of the academy at the present time; it is not intended to be a fully inclusive or exhaustive list. The post holder may therefore be expected to work flexibly and perform such other duties other than those given in the job description.

The particular duties and responsibilities attached to the post may vary from time to time without changing the general character of the duties or the level of responsibility entailed. The profile will be subject to continuous review as the needs and requirements of the academy change over time.

What we offer

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support.
- Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free Onsite Parking - available at our schools.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages.

Person Specification

	Essential	Desireable
Safeguard and promote the welfare of all pupils	Be willing to follow the school Child Protection Policy and procedures and undertake mandatory Safeguarding training as directed by the school	Have experience and understanding of practice and principles for Safeguarding children within an educational setting
Qualifications	Qualified Teacher Status	Evidence of commitment to Continuous Professional Development
Experience	Experience of teaching or working with pupils with severe or profound learning difficulties or autism	Experience of teaching pupils with a range of complex needs
Knowledge and Understanding	<ul style="list-style-type: none"> • Providing effectively for the individual needs of all pupils by appropriate planning, delivery and differentiation • The statutory requirements of the National Curriculum and/or EYFS Framework • The monitoring, assessment, recording and reporting of pupils' progress • Effective teaching and learning styles 	<ul style="list-style-type: none"> • Knowledge and understanding of SEN provision in a mainstream or special school setting • The statutory requirements of legislation concerning Equality and the implications in a Special School

	Essential	Desireable
Skills	<ul style="list-style-type: none"> • Promote the schools' aims positively, and use effective strategies and practices to foster its ethos • Create a safe, secure, happy and effective learning environment • Develop good personal relationships within a team • Establish and develop relationships with parents/carers and other stakeholders • Communicate effectively to a variety of audiences 	Have good ICT skills
Personal Qualities	<ul style="list-style-type: none"> • Approachable, hardworking, Committed, flexible/adaptable, enthusiastic, empathetic, well organised, patient, resourceful • Have a sense of humour 	<ul style="list-style-type: none"> • Evidence of effective relationships at all levels • Set and maintain high professional standards • Ability to work independently



How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page [here](#).

