

CANIDATE PACK

Forest School Teacher



Start date:
ASAP

Location:
Down Road, Bexhill, East
Sussex, TN39 4HS

Part of

Our Mission

Passionate about potential, we promise to realise the unique talents and abilities of the children and young people entrusted to London South East Academies Trust.

Ambitious for every child, we will work tirelessly to ensure that progression and their 'next step' is always in reach. We recognise and respect the diversity and strength that our different schools bring to our community, within the school and beyond.

Our mission is to create a network of outstanding schools that:

- Promote excellence
- Celebrate diversity
- Enable personal development and achievement
- Foster social value in their communities





Our Vision

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools
- Maximise the strength of our diversity
- In areas of social and economic deprivation we will improve the life chances of children and young people
- We will actively challenge social inequality
- Create a diverse network of high performing schools



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The Trust's commitment to improving outcomes for some of the most vulnerable children in Surrey has been impressive and continues to make a significant difference enabling these boys to achieve and thrive.

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Maria Dawes - CEO, Schools Alliance for Excellence

Job Description

Job Title: Forest School Teacher

Salary: UQT/MPS on the Rest of England Payscale + SEN allowance (where applicable)

Contract Type : Permanent

Reporting To: Headteacher

The Forest School Teacher will demonstrate evidence of:

- High expectations for all learners. Strong curriculum sequencing and progression.
- Effective assessment informing next steps in learning.
- Positive behaviour and attitudes to learning.
- Promotion of personal development and wellbeing.
- Inclusive practice that enables all pupils to succeed.
- Strong safeguarding culture and practice.
- Preparation of learners for future education, employment and independent living.
- Effective use of pupil voice to shape and improve provision.

East Sussex Skills Academy, located in Bexhill, recently joined London South East Academies Trust. As an alternative provision, the school supports up to 94 pupils in Years 9-11 who are unable to access mainstream education.

ESSA offers a broad range of vocational pathways. Pupils receive high quality teaching in maths, English and science alongside expert professional tuition in Construction multi-trades, Hairdressing, Barbering & Beauty, Automotive, Hospitality & Catering, Sports & Fitness and Arts & Creativity.

We are committed to helping our young people to re-engage with learning and develop the skills they need for successful progression into further education, apprenticeships and employment.



Job Description

Key Responsibilities

Safeguarding, Health and Safety

- Promote and safeguard the welfare of children and young people at all times.
- Maintain responsibility for the safe delivery of outdoor learning activities through robust risk benefit assessment procedures.
- Ensure compliance with health and safety legislation, educational visits guidance, and academy policies.
- Conduct and review risk assessments for Forest School activities, tools, equipment, fires and learning environments.
- Maintain appropriate records relating to accidents, incidents, near misses and safeguarding concerns.
- Ensure all activities support a strong culture of safeguarding and promote pupils' understanding of personal safety and risk awareness.
- Report safeguarding concerns promptly and follow academy safeguarding procedures at all times.



Job Description

Key Responsibilities

Teaching and Learning

- Plan, deliver and evaluate high-quality Forest School and outdoor learning sessions that inspire curiosity, confidence, resilience and independence.
- Design progressive learning experiences that support curriculum objectives while responding to the individual interests and developmental needs of learners.
- Maintain detailed planning, assessment records and schemes of work that demonstrate curriculum progression and impact.
- Adapt teaching strategies to meet the needs of pupils with SEND, SEMH needs, EHCPs and barriers to learning.
- Use formative and summative assessment to monitor progress and inform future planning.
- Contribute to EHCP reviews, pupil profiles, annual reviews and other statutory processes as required.
- Promote the development of literacy, numeracy, communication, teamwork and problem solving skills through outdoor learning experiences.
- Establish a safe, nurturing and inclusive learning environment where pupils are encouraged to take managed risks and develop self-confidence.
- Track and report on pupil progress, attendance, participation and personal development outcomes.
- Support pupils in developing environmental awareness, sustainability knowledge and respect for the natural world.
- Ensure learning activities contribute to positive behaviour, emotional regulation and wellbeing.
- Maintain appropriate resources, equipment and outdoor learning environments to a high standard.
- Keep up to date with developments in Forest School practice, outdoor education, safeguarding and curriculum requirements.

Job Description

Key Responsibilities

Curriculum Development and Quality of Education

- Contribute to the development and implementation of an ambitious and inclusive outdoor learning curriculum.
- Ensure Forest School provision supports wider academy curriculum aims and pupil outcomes.
- Evaluate the effectiveness of Forest School provision through assessment, pupil voice, observation and progress data.
- Support academy improvement priorities and contribute to self-evaluation and Ofsted readiness.
- Work collaboratively with colleagues to embed outdoor learning across the wider curriculum where appropriate.
- Promote high expectations and ensure all learners have access to rich and meaningful learning opportunities.

Relationships and Partnership Working

- Develop positive relationships with pupils, families, staff and external agencies.
- Work closely with teachers, SEND staff, therapists and pastoral teams to support holistic pupil development.
- Contribute to transition and reintegration programmes where appropriate.
- Liaise with community organisations and environmental partners to enrich provision.
- Attend team meetings, professional development activities and academy events as required.
- Support off-site educational visits and enrichment activities.

Job Description

Key Responsibilities

Personal Development and Professional Responsibilities

- Model the professional standards expected of a qualified teacher.
- Participate fully in appraisal, supervision and continuing professional development.
- Contribute to a culture of reflection, continuous improvement and professional learning.
- Promote equality, diversity and inclusion in all aspects of practice.
- Use academy systems and technology effectively to support teaching, assessment and communication.
- Undertake any other duties commensurate with the grade and responsibilities of the post.



LONDON
SOUTH EAST
ACADEMIES
TRUST

Our Values

SUCCESS

Success is for all. We create a culture of continuous improvement, encouraging all learners and staff to strive to be better, and succeed.

TEAMWORK

We work together to maximise the talent and abilities of all, with our learners central to every choice we make.

ACHIEVEMENT

We have ambition for our learners and staff so that they can achieve and exceed with courage, resilience and determination, realising their own unique potential

RESPECT

We empower our learners and our staff to be respectful, to value diversity and to maximise this as a talent and strength.

SERVICE

Our purpose is to serve our learners and our communities. Leaders at every level serve with integrity, ensuring our learners achieve and progress in society.

How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form please contact:

**Closing date: 24th
September 2026**

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