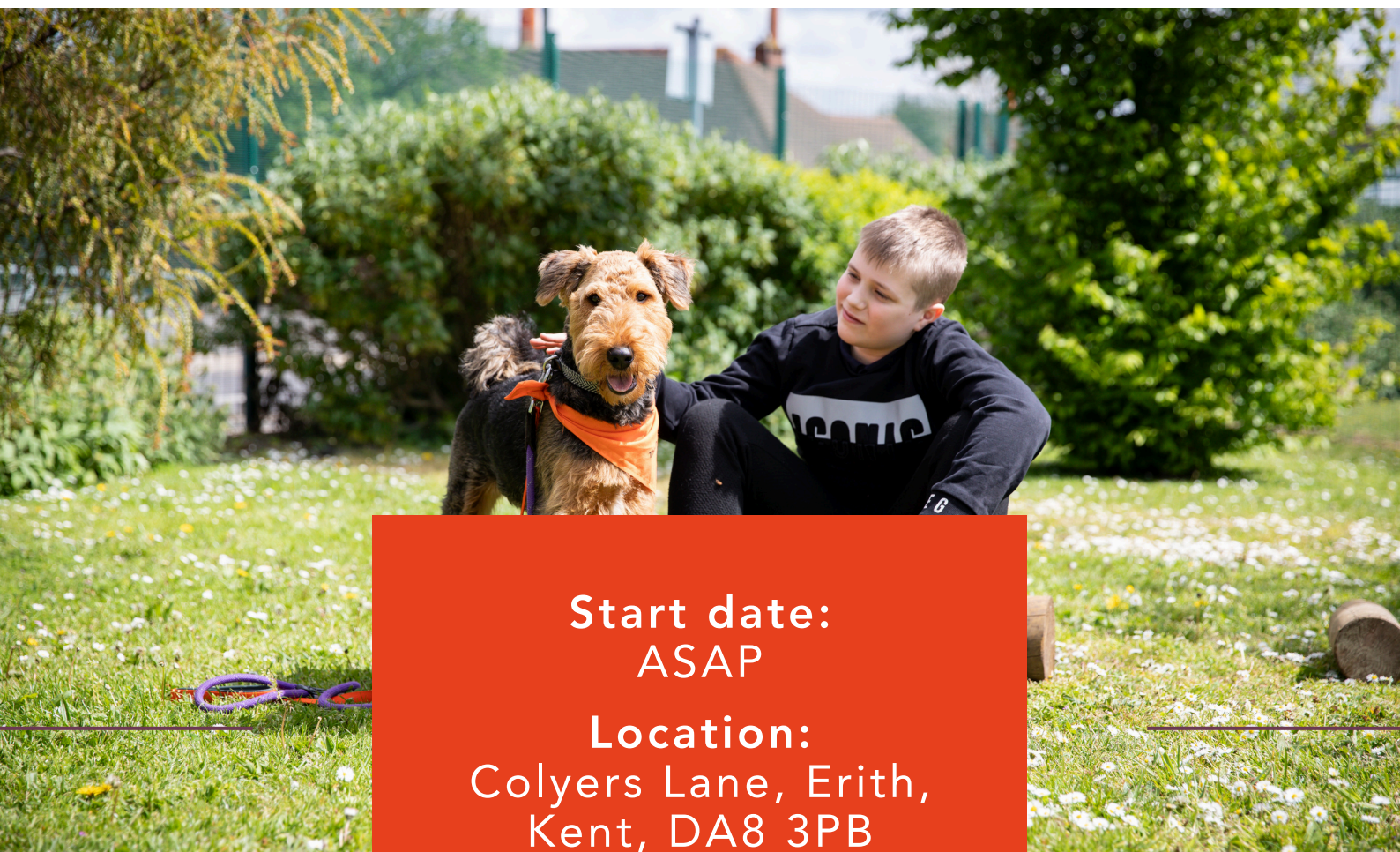




CANDIDATE PACK

Early Years Class Teacher



Start date:
ASAP

Location:
Colyers Lane, Erith,
Kent, DA8 3PB

About Us

Woodside Academy is an all-age special school, (EYFS-Post 16) for pupils with a primary diagnosis of autism. The school is a flourishing and vibrant learning community located in the London Borough of Bexley.

The school's moto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all.

Visitors to the school frequently comment on the welcome they receive, the calm and positive ethos as well as how much pupils and staff enjoy being at school. Parents and Carers tell us how much difference Woodside makes.

Hear this for yourself in our [virtual tours](#) and read more on the school website [here](#).

WOODSIDE
ACADEMY



WOODSIDE
ACADEMY



About the Trust

Our school is part of London South East Academies Trust - a multi academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website:
LSEAT.co.uk

LONDON
SOUTH EAST
ACADEMIES



TRUST

Our Values

At Woodside Academy, we value trust, honesty and kindness from all.

We respect ourselves and each other in all that we do.

We strive for independence in our learning and in our leisure time to live safe and happy lives.

We face challenges by being positive and believing that we can overcome them.

All together better; all together we will achieve great things.

Respect

Kindness

Achievement

Trust

Independence

Positivity

Honesty

WOODSIDE
ACADEMY



Job Description

WOODSIDE
ACADEMY



Job title: Early Years Class Teacher

Salary: MPS/UPS plus SEN 1 Allowance.

Contractual Hours: Part Time or Full Time

Contractual Weeks: 52 weeks per year

Position Status: Permanent

****ECTs are encouraged to apply***

About our vacancy:

We are looking for full time or part time Early Years/Primary teacher to work across either our primary or secondary site. This is a permanent position starting in the Easter term.

We are seeking to appoint a class teachers who are:

- Passionate about high quality personalised provision for children with autism.
- An excellent teacher with experience or expertise in working with pupils with complex needs in EYFS/Primary/Special Needs.
- Will be an excellent role model, especially encouraging positive relationships with everyone they come into contact with.
- Equipped with strong inter-personnel needs.
- A resilient practitioner committed to further development.
- Someone who loves working closely with others to change things for the better.

We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels. As all children have an EHCP and are working significantly below age-related expectations, the role is more likely to suit those who are trained/experienced within Early Years, Primary or Special settings. ECTs and those with SEN/autism experience are also welcome to apply. We operate an EYFS/Primary model of teaching up to and including Year 13 with some specialist teaching in Y10-13.

These are opportunities for teachers who actively collaborate in an ambitious team. We are particularly keen to hear from you if you have experience of delivering tailored and personalised learning programmes for children with SEND.





Job Description

Key Tasks and Responsibilities

To ensure that high quality provision is place for all pupils so that they can reach their full potential in their learning and in life. This will be achieved by:

- Being an outstanding teacher
- Having excellent communication and interpersonal skills
- Having evidence of experience in meeting the needs of pupils with a range of complex needs or being willing to undertake training
- Being resilient with a commitment to continuous development
- Ability to work effectively with class-based support staff working with pupils that face barriers to their learning
- Provide high quality lessons and interventions
- Meet regularly with parents, carers and other stakeholders to ensure that pupils needs are being met
- Ensure that any statutory functions for pupils with SEN are completed in good time and are of high quality
- Work closely with your team and phase to ensure that provision is of the highest quality and that support is closely monitored and evaluated



Strategic direction and development of provision

- With the support of, and under the direction of the Assistant Head Primary to:
- Ensure all pupils have access to a broad, balanced and relevant curriculum
- Devise and promote plans to ensure the needs of pupils with SEN are met
- Regularly monitor progress against targets for pupils by accurate assessment and planning and delivering high quality teaching
- Ensure that all statutory requirements for pupils are adhered to
- Keep up to date with relevant local and national information relating to pupils with SEN;
- Work closely with the Assistant Head of your phase and the Senco, liaise with staff, parents and carers, external agencies and other schools to maximise support and ensure continuity of educational provision
- Develop partnerships with parents to ensure that their views are considered and acted upon appropriately
- Ensure that pupils are enabled to share their views and that these are acted upon appropriately.
- To maintain accurate assessments and records of children's progress, using them to set the next steps in their development, reporting progress to parents/carers as necessary



Teaching and Learning

- Understand child development
- Be an excellent teacher
- Be able to work with pupils with a range of complex needs
- Be able to promote pupil independence
- Support pupil transition including the development of highly effective induction and exit arrangements
- Promote high standards of behaviour and support the development of appropriate behaviours for learning

Recording, Assessment and Reporting

- Set ambitious targets for children to make progress towards their EHCP and learning outcomes.
- Manage a range of data and information on individual pupils and groups from a range of stakeholders
- Contribute to the Annual review process and to ensure that all reports are accurate, of high quality and available for all stakeholders in a timely manner
- Provide high quality information to parents and carers keeping them informed about their children's progress

General Requirements

- Take on any additional responsibilities which might, from time to time, be determined.
- **Safeguarding:** Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.
- **Equity, Diversity and Inclusion:** Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.
- **Health and Safety:** Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.
- **STARS Values:** Consistently model and promote the our STARS values, contributing positively to our culture and reputation.
- **Sustainability:** Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.
- This job description may be amended at any time following discussion between the Head Teacher, Senior Leader and member of staff, and will be reviewed annually.
- The scope of this profile reflects the needs of the academy at the present time; it is not intended to be a fully inclusive or exhaustive list. The post holder may therefore be expected to work flexibly and perform such other duties other than those given in the job description.

This post is subject to the conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for QTS, other current educational legislation and the school's articles of government. At all times having due regard to the health and safety of children, staff and visitors.

This job description may be amended at any time following discussion between the Head Teacher and member of staff, and will be reviewed annually.



What we offer

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support.
- Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free Onsite Parking - available at our schools.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages.





How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page [here](#).

