

# CANDIDATE PACK

Instrumental/Singing Tutors, Whole Class Ensemble Tuition  
(WCET) and Music Curriculum Teachers



**Start date:**  
ASAP

**Location:**  
Bexley Music  
Belmont Road  
Kent  
DA8 1LE

# About Us

We are committed to providing high-quality music education for our communities across Bexley and beyond.

As the lead music provider in the Borough, we work with schools, community groups and individuals, offering exciting musical opportunities to people of all ages. These include individual and group lessons on a range of instruments, ensembles, choirs, concerts and much more.

Music education is hugely valuable and can help develop a wealth of important skills including:

- Social development, life skills and confidence
- Learning skills and concentration
- Team working
- Improved behaviour
- Creativity

Music is an educational building block; it's fun, it's for life and it's for everyone. So, find out how you can get involved today.



# About the Trust

Our school is part of London South East Academies Trust - a multi-academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website:  
[LSEAT.co.uk](https://LSEAT.co.uk)



# Job Description



**Job title: Instrumental/Singing Tutors, Whole Class Ensemble Tuition (WCET) and Music Curriculum Teachers**

**Salary: Between £33.50ph and £36.00ph (+ holiday pay) depending on role**

**Contractual Hours: Zero Hours**

**Position Status: Part-time Permanent (variable hour contracts)**

## About our vacancy

We are seeking to appoint a variety of versatile and committed, highly flexible and motivated music teachers to join Bexley Music, which is based within Belmont Academy. We deliver music tuition and lead ensembles in Bexley Primary, Secondary and SEND/AP schools and at our Music Centre (Belmont Academy, Belmont Rd, Erith, DA8 1LE).

Successful candidates will share the ethos of Bexley Music which aims to provide music opportunities for all. They will also make a significant contribution to Bexley Music's role within South East London Music Hub.

Bexley Music is committed to equality and diversity in employment practice and service delivery and expects employees to comply with our values of promoting equality and diversity, treating colleagues and service users with dignity and respect at all times. This commitment must be evidenced in practice. Any behaviour that falls below these standards is unacceptable to Bexley Music and potentially constitutes misconduct.

You will join us at an exciting time in Bexley Music's journey. You will be supported by the staff team and have the opportunity to work within a welcoming, creative environment.



We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels. As all children have an EHCP and are working significantly below age-related expectations, the role is more likely to suit those who are trained/experienced within Early Years, Primary or Special settings. ECTs and those with SEN/autism experience are also welcome to apply. We operate an EYFS/Primary model of teaching up to and including Year 13 with some specialist teaching in Y10-13.

These are opportunities for teachers who actively collaborate in an ambitious team. We are particularly keen to hear from you if you have experience of delivering tailored and personalised learning programmes for children with SEND.

# Job Description

## Job Purpose

To join the Bexley Music team to deliver outstanding whole class music/instrumental lessons and/or individual and small group instrumental music lessons in Bexley schools and at Belmont Academy (Music Centre).

The post holder will, in consultation with the Head and Deputy Head of Bexley Music:

- Make a significant contribution to the music provision within the borough of Bexley
- Deliver outstanding music lessons in Bexley schools and at our Music Centre - whole class music curriculum lessons, whole class instrumental lessons, individual and small group instrumental lessons, dependent on the role(s)
- Promote instrumental lessons by offering a variety of practical music-making opportunities for Bexley pupils
- Encourage students to join groups and ensembles at Bexley Music
- Actively promote and market Bexley Music



## Main Duties and Responsibilities:

- To deliver outstanding whole-class and individual/small group instrumental lessons (on the specific instrument speciality)
- To deliver outstanding whole class music curriculum lessons (if appropriate to role)
- To be an effective teacher who maintains and enhances the quality of music, ensuring that students are positively encouraged to develop their potential
- To plan and organise lessons, as appropriate to the class/student
- To adapt teaching resources and tailor teaching methods to the needs of the class/individual students
- To provide a varied and enjoyable range of activities to further the students' musical and technical abilities and to inspire them to play or sing outside of the lessons
- To liaise with schools, staff and parents where appropriate
- To encourage students to join groups and ensembles at Bexley Music
- To organise performances where appropriate
- To consult with members of staff as appropriate, to plan, implement and review the operation of music provision
- To be responsible for the distribution and management of instruments



- To complete any necessary paperwork associated with the post including student reports
- To attend appropriate meetings as required
- To comply with Bexley Music's pastoral procedures and practices
- To liaise with other departments within Bexley Music
- To maintain and develop a personal profile in relation to the post held
- To implement all aspects as appropriate of Bexley Music's Health and Safety and Safeguarding Policies
- To undertake additional duties as reasonably requested by the Head and/or Deputy Head of Bexley Music

## General Requirements:

**Safeguarding:** Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.

**Equity, Diversity and Inclusion:** Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.

**Health and Safety:** Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.

**STARS Values:** Consistently model and promote the our STARS values, contributing positively to our culture and reputation.

**Sustainability:** Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.

This job description may be amended at any time following discussion between the Head Teacher, Senior Leader and member of staff, and will be reviewed annually.

The scope of this profile reflects the needs of the academy at the present time; it is not intended to be a fully inclusive or exhaustive list. The post holder may therefore be expected to work flexibly and perform such other duties other than those given in the job description.

The particular duties and responsibilities attached to the post may vary from time to time without changing the general character of the duties or the level of responsibility entailed. The profile will be subject to continuous review as the needs and requirements of the academy change over time.

# What we offer

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support.
- Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages.

# Person specification

|                                    | Essential  | Desirable   |
|------------------------------------|--|---|
| <b>Qualifications</b>              | <ul style="list-style-type: none"> <li>• Degree or equivalent</li> <li>• Instrument specialism qualification (degree level)</li> <li>• Teaching Qualification / Accreditation</li> </ul>   | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>             |
| <b>Experience</b>                  | <ul style="list-style-type: none"> <li>• Have degree level instrumental skills</li> <li>• Experience of teaching musical instruments to all age groups</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of teaching orchestral and other instruments</li> </ul>   |
| <b>Knowledge and understanding</b> | <ul style="list-style-type: none"> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>• The positive links necessary within school and with all its stakeholders;</li> <li>• Effective teaching and learning styles.</li> </ul> | <ul style="list-style-type: none"> <li>• The relationship between Bexley Music and Bexley Music users</li> <li>• The roles and remit of the Music Service and Music Hubs</li> </ul> |

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| <p><b>Skills</b></p>                   | <ul style="list-style-type: none"> <li>• Demonstrate consistent good or outstanding teaching</li> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> <li>• Develop good personal relationships within a team</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Create a happy, challenging and effective learning environment</li> </ul> |  |
| <p><b>Personal characteristics</b></p> | <ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Empathetic</li> <li>• Enthusiastic</li> <li>• Organised</li> <li>• Patient</li> <li>• Resourceful</li> <li>• Good team player</li> </ul>   |  |

# How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page [here](#).

