

CANIDATE PACK

Class Teacher (Bank Staff)



Start date:
ASAP

Location:
Acre Wood Academy,
Church Road, Crowborough,
TN6 1BN

Part of

Our Mission

Passionate about potential, we promise to realise the unique talents and abilities of the children and young people entrusted to London South East Academies Trust.

Ambitious for every child, we will work tirelessly to ensure that progression and their 'next step' is always in reach. We recognise and respect the diversity and strength that our different schools bring to our community, within the school and beyond.

Our mission is to create a network of outstanding schools that:

- Promote excellence
- Celebrate diversity
- Enable personal development and achievement
- Foster social value in their communities





Our Vision

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools
- Maximise the strength of our diversity
- In areas of social and economic deprivation we will improve the life chances of children and young people
- We will actively challenge social inequality
- Create a diverse network of high performing schools



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The Trust's commitment to improving outcomes for some of the most vulnerable children in East Sussex has been impressive and continues to make a significant difference enabling these boys to achieve and thrive.

Maria Dawes - CEO, Schools Alliance for Excellence

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Job Description

Job Title: Class Teacher (Bank Staff)

Contract: Zero Hours

Salary: MPS1 to UPS3 on the Rest of England pay scale

About our vacancy:

We are seeking caring, adaptable and enthusiastic Class Teachers (Bank Staff) to join Acre Wood Academy in Tonbridge Wells. This is an exciting opportunity to make a positive difference in the lives of our pupils by delivering high-quality teaching and learning on a flexible basis, helping to ensure continuity and consistency within our specialist setting.

The successful candidate will demonstrate a genuine commitment to supporting children and young people with special educational needs, creating engaging and inclusive learning experiences, and promoting positive outcomes for every pupil. They will be calm, flexible and approachable, with the ability to quickly build positive relationships with pupils and colleagues, contributing to our nurturing and respectful academy community.

You will play a key role in providing high-quality classroom cover, delivering planned learning activities, maintaining a safe and stimulating learning environment, and supporting pupils to achieve their individual potential. Working collaboratively with Teaching Assistants and the wider staff team, you will adapt your teaching to meet the diverse needs of our pupils, promote positive behaviour, and ensure every child feels valued, supported and encouraged to succeed.

Under new Leadership and part of the hugely successful London South East Academies Trust, Acre Wood Academy are recruiting for a committed, empathetic and collaborative teaching assistants to work within the Primary or Secondary Phase.

This is a fantastic opportunity to join Acre Wood and be part of their future success story. Acre Wood is a specialist school for pupils aged 4-19 with a wide range of special education needs, including Profound and Multiple learning Difficulties (PMLD), Severe Learning Difficulties (SLD) and Autistic Spectrum Disorder (ASD). The school is set across three sites (primary, secondary and sixth form) located closely together in Crowborough, East Sussex.



Job Description

Main purpose of the role:

To provide high-quality teaching and learning across Acre Wood Academy on a flexible, bank basis, ensuring continuity of education in the absence of the regular class teacher. The postholder will create a safe, inclusive and engaging learning environment that meets the diverse needs of pupils with Special Educational Needs and Disabilities (SEND), enabling every child and young person to achieve their individual potential.

The Bank Class Teacher will deliver planned learning activities, adapt teaching to meet individual needs, promote positive behaviour, and work collaboratively with Teaching Assistants, therapists and the wider staff team to support pupils' academic, social, emotional and personal development. They will uphold the academy's values, policies and safeguarding responsibilities at all times, contributing positively to the wellbeing, safety and success of every pupil.



Main responsibilities:

The Bank Class Teacher will:

- Deliver high-quality teaching and learning in line with the academy's curriculum, policies and procedures, ensuring continuity of education in the absence of the regular class teacher.
- Create a safe, positive, inclusive and stimulating learning environment where all pupils are supported to achieve their individual potential.
- Plan, deliver and adapt learning activities where required, taking account of pupils' individual needs, abilities and Education, Health and Care Plans (EHCPs).
- Use a range of teaching strategies and resources to engage pupils with a variety of special educational needs and disabilities (SEND).
- Promote positive behaviour through consistent expectations, positive relationships and the academy's behaviour policy.
- Assess, monitor and provide feedback on pupils' progress where appropriate, maintaining accurate records as required.
- Work collaboratively with Teaching Assistants and other members of the multidisciplinary team to ensure pupils receive high-quality support throughout the school day.
- Foster pupils' communication, independence, social, emotional and personal development alongside their academic achievement.
- Maintain high standards of safeguarding, health and safety, ensuring the welfare of all pupils at all times.
- Establish positive and professional relationships with pupils, parents/carers, colleagues and external professionals.
- Follow the academy's policies and procedures, including those relating to safeguarding, behaviour, attendance, equality, confidentiality and data protection.
- Participate in meetings, briefings and training as required for the role.
- Represent the academy professionally and uphold the values and ethos of Acre Wood Academy and the London South East Academies Trust.
- Undertake any other duties appropriate to the nature and level of the post, as reasonably requested by the Headteacher or other senior leaders.

General Requirements:

Safeguarding: Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.

Equity, Diversity and Inclusion: Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.

Health and Safety: Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.

STARS Values: Consistently model and promote the our STARS values, contributing positively to our culture and reputation.

Sustainability: Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.

This job description may be amended at any time following discussion between the Head Teacher, Senior Leader and member of staff, and will be reviewed annually.

The scope of this profile reflects the needs of the academy at the present time; it is not intended to be a fully inclusive or exhaustive list. The post holder may therefore be expected to work flexibly and perform such other duties other than those given in the job description.

The particular duties and responsibilities attached to the post may vary from time to time without changing the general character of the duties or the level of responsibility entailed. The profile will be subject to continuous review as the needs and requirements of the academy change over time.



LONDON
SOUTH EAST
ACADEMIES
TRUST

Our Values

SUCCESS

Success is for all. We create a culture of continuous improvement, encouraging all learners and staff to strive to be better, and succeed.

TEAMWORK

We work together to maximise the talent and abilities of all, with our learners central to every choice we make.

ACHIEVEMENT

We have ambition for our learners and staff so that they can achieve and exceed with courage, resilience and determination, realising their own unique potential

RESPECT

We empower our learners and our staff to be respectful, to value diversity and to maximise this as a talent and strength.

SERVICE

Our purpose is to serve our learners and our communities. Leaders at every level serve with integrity, ensuring our learners achieve and progress in society.

Specification	Desirable	Essential
Qualifications	Additional SEND qualifications or relevant professional development.	Qualified Teacher Status (QTS) or an equivalent recognised teaching qualification.
Experience	Experience of working with pupils with Autism Spectrum Disorder (ASD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) or other complex needs. Experience of working in a specialist SEND school.	Experience of teaching within a primary, secondary or specialist educational setting.
Knowledge	Knowledge of Education, Health and Care Plans (EHCPs), communication strategies, sensory approaches and positive behaviour support.	Knowledge of the National Curriculum and effective teaching and learning strategies. Knowledge of safeguarding, child protection and health and safety responsibilities. Understanding of inclusive practice and meeting the needs of individual learners.

Specification	Desirable	Essential
Skills and Abilities	Experience of using a range of communication approaches, including visual supports, Makaton or AAC.	Excellent communication and interpersonal skills. Ability to build positive relationships with pupils, colleagues and families. Strong classroom management skills. Ability to adapt teaching to meet individual learning needs. Good organisational and time management skills. Ability to work collaboratively as part of a multidisciplinary team.
Personal Qualities	A passion for developing expertise in specialist SEND education and participating in ongoing professional development.	Caring, patient and empathetic. Flexible and adaptable, with the ability to work across different classes and age groups. Calm, resilient and able to respond positively to changing situations. Reliable, professional and committed to maintaining high standards. Committed to inclusion, equality and achieving the best outcomes for every pupil. Able to uphold the values and ethos of Acre Wood Academy and the London South East Academies Trust.

How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form please contact:
Isabel.Murphy@lsec.ac.uk

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