BRAMLEY GRANGE ACADEMY

CANDIDATE PACK

PE/Humanities Teacher



Start date:
ASAP

Location:
Guildford,
Surrey,
GU5 0LH

LONDON SOUTH EAST ACADEMIES TRUST

About Us

BRAMLEY GRANGE ACADEMY

Bramley Grange Academy is a special school set in 42 acres of beautiful Surrey countryside in Grafham. Our school offers education for up to 70 students, referred from local authorities across the South of England.

All our students have Education, Health and Care Plans (EHCPs) with SEMH (Social, Emotional and Mental Health) as their primary identified need, though the majority of students have additional special educational needs such as speech, language and communication difficulties; ADHD; opposition defiance and attachment disorders.



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About the Trust



Our school is part of London South East Academies Trust - a multi academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website: LSEAT.co.uk

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Our choice's matters

BE BRAVE - with every choice

BE KIND - in every action

BE HONEST - and therefore trustworthy

LISTEN - so we understand

FORGIVE - when mistakes are made

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Job Description

BRAMLEY GRANGE ACADEMY

Job title: PE/Humanities Teacher

Salary: MPS on the Fringe Teacher Payscale

Contractual Hours: 32.5 Hours per Week, Term Time Only

Position Status: Permanent

Bramley Grange Academy is a vibrant, inclusive, and rapidly improving school at the heart of its community — and there has never been a better time to join us. As we continue our journey of school improvement, we are driven by a clear ambition to provide exceptional education and unforgettable primary experiences for every child.

Our values of kindness, honesty, forgiveness, bravery, and listening shape everything we do, creating a culture where pupils feel safe, staff feel supported, and families feel welcomed.

With a renewed focus on high-quality teaching, an engaging curriculum, and a passionate team eager to make a real difference, Bramley Grange Academy is a place full of opportunity, purpose, and positive change.



Job Purpose

To deliver high-quality teaching and learning across Physical Education and Humanities, ensuring that pupils develop the knowledge, skills, confidence and qualifications needed to make progress academically, socially and emotionally.

The successful candidate will be an experienced, enthusiastic and adaptable teacher with Qualified Teacher Status (QTS), who is confident teaching across both PE and Humanities. They will have a strong understanding of the needs of pupils with Social, Emotional and Mental Health (SEMH) difficulties and be committed to providing an inclusive, engaging and appropriately challenging curriculum.

The postholder will contribute to the development of a broad and balanced curriculum, providing meaningful learning experiences that enable pupils to develop their interests, discover their strengths and achieve success.

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Key Responsibilities and Accountabilities

Teaching and Learning

- Plan and deliver engaging, high-quality lessons across PE and Humanities.
- Demonstrate secure subject knowledge and the ability to teach both curriculum areas confidently.
- Deliver a broad and balanced curriculum which reflects the National Curriculum and appropriate accreditation pathways.
- Adapt teaching approaches and resources to meet the diverse academic, social and emotional needs of pupils.
- Establish positive relationships and create a safe, purposeful and inclusive learning environment.
- Use effective assessment strategies to monitor progress, identify gaps and inform future planning.
- Maintain high expectations for pupil engagement, behaviour, achievement and personal development.
- Contribute to curriculum planning, development and evaluation across both subject areas.
- Provide appropriate opportunities for practical learning, discussion, investigation and independent thinking.



Physical Education

- Deliver a varied and engaging PE curriculum that develops physical competence, fitness, teamwork and an understanding of healthy lifestyles.
- Provide opportunities for pupils to participate in a range of individual and team sports.
- Promote positive attitudes towards physical activity, resilience, sportsmanship and healthy competition.
- Develop opportunities for enrichment, inter-school competitions and extracurricular sporting activities.
- Ensure all PE activities are appropriately risk assessed and delivered in accordance with health and safety requirements.
- Maintain appropriate equipment and resources and ensure safe use of sports facilities.

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Key Responsibilities and Accountabilities

Humanities

- Deliver engaging Humanities lessons, including appropriate elements of History and Geography.
- Develop pupils' understanding of the world, communities, cultures, significant historical events and contemporary issues.
- Promote curiosity, critical thinking, discussion and the ability to consider different perspectives.
- Provide opportunities for learning beyond the classroom through educational visits and fieldwork.
- Develop appropriate assessment and accreditation opportunities to support pupil progress and achievement.

SEMH, Behaviour and Safeguarding

- Demonstrate a thorough understanding of the needs of pupils with SEMH and additional learning needs.
- Establish consistent, positive relationships and use relational approaches to support pupils' engagement and behaviour.
- Understand the impact of trauma, attachment difficulties and adverse childhood experiences on learning and behaviour.
- Implement the academy's behaviour policy, rewards system and agreed approaches consistently.
- Maintain high expectations whilst recognising individual pupil needs and barriers to learning.
- Safeguard pupils and promote their welfare in accordance with academy and Trust policies.
- Work collaboratively with colleagues, families and external professionals to support pupil progress and wellbeing.

Assessment, Progress and Achievement

- Assess, record and report on pupil progress in line with academy procedures.
- Use baseline and ongoing assessment information to inform planning and intervention.
- Ensure pupils understand their learning goals and are supported to achieve their potential.
- Contribute to pupil progress meetings, reviews and reporting processes.
- Support pupils in working towards appropriate national qualifications and accreditation.

Key Responsibilities and Accountabilities

Professional Responsibilities

- Participate in academy meetings, professional development and performance management.
- Contribute to the development and implementation of the School Development Plan.
- Work collaboratively with colleagues to share effective practice and support whole-school improvement.
- Maintain accurate records and complete administrative responsibilities within agreed timescales.
- Promote the academy's values, ethos and expectations at all times.
- Undertake any other reasonable duties commensurate with the responsibilities of the post.

Safeguarding

Bramley Grange Academy is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment and adhere to the Trust's safeguarding policies and procedures.

The successful candidate will be subject to all relevant pre-employment checks, including an enhanced DBS check and satisfactory references.

Equality, Diversity and Inclusion

Bramley Grange Academy is committed to creating an inclusive environment in which all pupils and staff are valued, respected and supported to achieve their potential. All staff are expected to promote equality, diversity and inclusion in their work.

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Why work at Bramley Grange Academy?

Staff Comments:

- **The interview process was very pupil focused, which highlights the emphasis on positive relationships between staff and pupils. (Inclusion Support Team – Joined Jan 2026)**
- **The school has moved in such a positive direction since I previously worked here. (Learning Mentor – Joined Jan 2026)**
- **We are empowered to have the autonomy and flexibility to manage situations as we see fit. (Primary Teacher – Joined Jan 2026)**
- **Staff are very welcoming and supportive. They check in regularly when you first join. (Learning Mentor – Joined Feb 2026)**
- **The parents are lovely and incredibly supportive of the school. There is a real sense of community between the home and school (Front of House – Joined Nov 2025)**
- **We are committed and driven ensure all pupils succeed in every area of their development. With a culture of warmth and nurture, coupled with a belief which instils high expectations in all. (Assistant Head of School – Joined Nov 2025)**

Pupil Comments:

- **I like coming to school because I have a lot of friends. I enjoy being outside fishing because it is quiet. (Year 8)**
- **The staff are helpful and supportive. (Year 10)**
- **The school has improved a lot, especially the behaviour. (Year 10)**
- **Everyone is lovely! I like playing football at lunch. The staff are welcoming and it is a well run school. (Year 9)**
- **Staff help me to manage my emotions when I am dysregulated. (Year 7)**
- **I've been supported to apply to college. I am now going to my first choice to study the course that I wanted to. (Year 11)**

Our Values: • Be Brave • Be Kind • Be Honest • Listen • Forgive

Come and visit: We believe we have a great school that is on the journey to achieve something amazing. We always welcome visits, so you can see the school in action and hear from our wonderful staff and pupils. We strongly encourage you to visit prior to making any application. Please contact Wendi Langford (School Business Manager) at wendi.langford-mcgough@bramleygrange.lseat.org.uk to organise

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Person Specification

	Essential	Desireable
Qualified Teacher Status (QTS)	√	
Experienced teacher of PE and Humanities	√	
Experience delivering accredited PE or Humanities qualifications	√	
Strong subject knowledge and an understanding of curriculum planning and delivery across both subject areas	√	
Ability to plan and deliver engaging, practical and inclusive learning experiences	√	
Strong organisational and communication skills	√	
Ability to manage behaviour effectively and establish positive relationships with pupils	√	
Commitment to inclusion, resilience and pupil wellbeing	√	
Ability to work flexibly, including supporting residentials and extracurricular activities	√	
Ability to work collaboratively with colleagues, parents and external professionals	√	
Commitment to high expectations and continuous professional development	√	

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Person Specification

Experience of teaching in a secondary mainstream setting		√
Experience of teaching Geography, History or Citizenship at GCSE level		√
Experience working with pupils with SEMH or additional needs		√
Experience in alternative provision or specialist SEMH settings		√
Experience supporting educational visits and wider academy activities		√

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What we offer

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support.
- Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free Onsite Parking - available at our schools.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages.

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How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page here.



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