

Job details

Salary: MPS/UPS

Contract type: Full Time

Reporting to: Deputy Headteacher

Responsible for: Teacher of Music

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- As Music Teacher, the job purpose is to oversee the Music curriculum across the school. This will secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote excellent progress and outcomes by pupils
- Demonstrate excellent subject and curriculum knowledge
- Demonstrate their quality of teaching is 'good' to 'outstanding'
- Participate in arrangements for preparing pupils for external tests
- Lead, arrange and coordinate Music events for parents and carers and with other local schools and organisations
- To develop the confidence and enthusiasm of children, staff, parents and governors

Accountability for Learning and Teaching

- Provide the Head of School with appropriate and relevant pupil performance information and analysis
- Monitor pupil standards, progress and achievement against targets
- Help to co-ordinate the expertise available in the school and help practically in the classroom if appropriate.
- Attend relevant courses and meetings and disseminate information gained to the staff

- Liaise with other Music professionals
- Ensure continuity and progression, appropriate differentiation and Equality of opportunity
- Ensure a range of teaching strategies utilised to facilitate the learning of all pupils
- Ensure the effective use of ICT to support Music
- Provide appropriate support for all pupils including SEN and EAL and more able pupils

Whole-school organisations, strategy and development

- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff

- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Additional areas of responsibility for the upper pay range (UPR)

➤ Contribute significantly to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values

➤ Have extensive knowledge of their subjects/curriculum areas, related pedagogy and assessment

Provide a critical role in the life of the school/trust

Be a role model for teaching and learning

Make a distinctive contribution to the raising of pupil standards

➤ Take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning

Lead on [e.g. teaching and learning, and pedagogy and curriculum initiatives in a subject or year group]

➤ Provide pastoral care as required and being aware of mental health and wellbeing needs

➤ Provide advice, coaching and mentoring to other teachers in order to help them develop and meet the relevant standards

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status• Degree• Successful teaching experience – Secondary Phase• 2 consecutive successful appraisals/ performance reviews• Add any further qualifications needed

Skills and knowledge	<ul style="list-style-type: none"> • Highly competent in all elements of the Teachers' Standards • Achievements and contribution to educational settings are substantial and sustained • An excellent knowledge of the National Curriculum • An excellent knowledge of effective teaching and learning strategies • An excellent understanding of how children learn • Extensive knowledge of how to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • An excellent knowledge of guidance and requirements around safeguarding children • Extensive knowledge of effective behaviour management strategies • Extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subject/curriculum area you teach • A more developed knowledge and understanding of your subject/curriculum area and related pedagogy, including how learning should progress • Flexible, creative and adept at designing learning sequencing within and across lessons as part of the curriculum • Good ICT skills, particularly using ICT to support learning • To have a commitment to furthering their own professional understanding and expertise, listening to and acting on advice • To have a commitment to furthering their own professional understanding and expertise, listening to and acting on advice
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality

Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date: 21st Jan 2025

Next review date: Jan 2026

Headteacher/line manager's signature:

Date:

Postholder's signature:

Date:
