



CANDIDATE PACK

Teacher of Food Technology



Start date:
ASAP

Location:
Woodside Road
Bexleyheath
Kent
DA7 6LB



About Us

Endeavour Academy is the proud recipient of the Carnegie Centre of Excellence Gold Award, recognising that the School places the mental health of all, at the heart of our practice. We provide an inclusive, holistic curriculum for learning that provides opportunities for success. Every pupil at Endeavour Academy is seen as an individual and their journey to success necessitates an individualised approach to meet their needs, while enabling them to access core and foundation subjects.

As a School community that has wellbeing and achievement at its core, the intent of curriculum at Endeavour Academy reflects this, being aspirational and inclusive. Our aim is to offer pupils the same opportunities as their mainstream counterparts, enabling a productive and successful transition, post 16, into the world of further study and employment.

ENDEAVOUR
ACADEMY
BEXLEY





About the Trust

Our school is part of London South East Academies Trust - a multi academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website:
LSEAT.co.uk



Job Description

Job title: Teacher of Food Technology

Salary: MPS to UPS on Outer London Payscale

Contractual Hours: Full-time

Contractual Weeks: 52 weeks per year

Position Status: Permanent

About our vacancy

We are seeking an enthusiastic and innovative Food Technology Teacher to join our vibrant Design & Technology department at a forward-thinking secondary school in Bexley. This is an exciting opportunity for a passionate educator who is committed to delivering high-quality teaching and inspiring students to develop a love for Food Technology.



We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels. Mental health is at the core of all our practice and involves pupils, staff, parents and other stakeholders. Feeling included and having a sense of belonging to a community is vital if we are all to connect with each other and build positive mental health.

These are opportunities for teachers who actively collaborate in an ambitious team. We are particularly keen to hear from you if you have experience of delivering tailored and personalised learning programmes for children with SEND.

Job Description

To teach pupils across Key Stages 3 and 4 who are placed at Endeavour Academy Bexley by the Local Authority in order that their social, emotional, behavioural and academic needs are best met within a specialist environment. To take responsibility for planning and teaching Food Technology up to GCSE and BTEC Level 2. To provide pastoral support and care and to develop adapted plans for pupils as well as liaise with colleagues re: baseline assessments and schemes of work. To contribute to the development of curriculum innovations, behaviour management strategies, accreditation, policies and procedures within the school, as well as delivering the specific subject area(s). Maintaining professional boundaries at all times, observing and upholding the values and ethos of LSEAT whilst contributing to the overall vision of the organization.



Principal Accountabilities

- Teach pupils who require support within a smaller group setting and have an Education Health Care Plan or are being assessed through statutory assessment resulting in placement within a specialist provision.
- Identify and address the educational, social and emotional needs of pupils.
- Prepare lessons and resources appropriate to the learning and social needs of the pupils.
- To develop and / or identify a comprehensive package of assessment materials to measure progress.
- Prepare pupils for nationally recognised qualifications and ensure their progress is commensurate with baseline testing and information received prior to entry as well as termly progress data through on-going moderated teacher assessments.

- Contribute to the whole school ethos of restorative practices and solution-focused work to support children and young people in making the right decisions and developing improved personal strategies for managing and modifying their own behaviour.
- Provide pastoral support for pupils, including parents / carers to encourage positive links with education.
- Develop a stimulating and safe learning environment for all pupils and take responsibility for their own classroom / work area as well as contributing to the overall professional appearance of the school building through displays.
- Ensure that reports are produced as required by the Head Teacher including those related to SEN Annual Reviews, examination entry and student progress.
- Ensure that all records are kept electronically and updated throughout the school day as part of the agreed management information processes.
- Attend daily briefing and debriefing meetings as well as other staff meetings and team training as directed by the Head Teacher.
- Develop a stimulating and exciting learning environment for pupils with opportunities for broadening experiences and learning new skills.
- Undertake supervisory duties during unstructured time in line with the team ethos of the school and any other reasonable duties as directed by the Head Teacher.
- Adhere to Team Teach procedures to ensure the health and safety of all pupils and staff.
- To abide by the school's policies, including those relating to safeguarding, health and safety and equal opportunities.
- To undertake other reasonable duties which are consistent with both the needs of the school and commensurate with the role of the post holder.

General Requirements:

Safeguarding: Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.

Equity, Diversity and Inclusion: Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.

Health and Safety: Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.

STARS Values: Consistently model and promote the our STARS values, contributing positively to our culture and reputation. **Sustainability:** Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.

This job description may be amended at any time following discussion between the Head Teacher, Senior Leader and member of staff, and will be reviewed annually. The scope of this profile reflects the needs of the academy at the present time; it is not intended to be a fully inclusive or exhaustive list. The post holder may therefore be expected to work flexibly and perform such other duties other than those given in the job description

Qualifications	Essential	Desirable
Qualified Teacher Status, together with an in-depth knowledge of formal education of children and young people	x	
Skills & Experience	Essential	Desirable
Experience of teaching Food Technology with evidence of achieving successful outcomes in relation to progress at GCSE or equivalent nationally recognized Level 2 standard.	x	
Experience of working effectively with disaffected pupils who display emotional and behavioural difficulties and/or on the autistic spectrum and to evidence progress and outcomes for those pupils which are in line with their potential.	x	
Ability to engage pupils positively whilst maintaining consistent boundaries.	x	
Confidence in managing highly challenging behaviour and ability to resolve issues independently, showing experience in supporting young people in addressing their behavioural barriers to learning.	x	

Evidence of development of new curriculum materials to engage disaffected young people, children and young people with emotional and behavioural difficulties and those on the autistic spectrum.	X	
Knowledge of and recent experience of delivering appropriate forms of accreditation for KS3 / 4 pupils (secondary)	x	
A commitment to curriculum and pastoral innovation	X	
Excellent written and verbal communication skills and an ability to work effectively with schools, parents, young people and other children's services agencies	X	
A strong belief in the importance of supporting children and young people and inclusion in the widest sense.	X	
To be 'Team Teach' trained or willing to undergo training and implement the training undertaken	X	
A firm grasp of the importance of confidentiality and the duties of education professionals in relation to safeguarding concerns.	X	
Experience of working effectively with teams of teachers and support workers, displaying team commitment, professionalism and loyalty.	X	

What we offer:

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support. Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free Onsite Parking - available at our schools.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages

How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page [here](#).

Closing date: July 2026

Interviews: TBC

