BROMLEY BEACON ACADEMY

CANDIDATE PACK

Music Teacher



Start date:
ASAP

Location:
Old Homesdale Road, Bromley
BR2 9LJ

LONDON SOUTH EAST ACADEMIES TRUST

BROMLEY BEACON ACADEMY

About Us

Bromley Beacon Academy (BBA) is a member of London South East Academies Trust, a MAT consisting of schools which are a mix of special, alternative and main stream provisions. BBA converted to academy status in February 2016 and is designated as a Social Emotional Mental Health (SEMH) school, located on three sites in the London Borough of Bromley, namely, Midfield (BTAM -KS1), Orpington (BBAO - KS2&3) and Bromley (BBAB - KS4&5) of Bexley.

At the Bromley campus (BBAB), we cater for 14-19 year olds with a focus on embedding core skills in addition to vocational qualifications including, Music, Food Studies, Construction and Motor Bike.



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About the Trust

Our school is part of London South East Academies Trust - a multi academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website: LSEAT.co.uk

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Bromley Beacon Academy strives to develop pupils who are responsible and respectful with a strong moral purpose. SMSC supports this development so that our pupils become life-long learners, who play constructive roles as citizens in our diverse and multi-cultural society.

Values

Relationship

Integrity

honesty

Trust

Teamwork

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Job Description

BROMLEY BEACON ACADEMY

Job title: Music Teacher

Salary: MPS1 - MPS6 on the Outer London Payscale

Contract Type: Full-time (part-time applications will be considered)

Reporting to: Deputy Headteacher

Position Status: Permanent

About our Vacancy:

We are looking for an enthusiastic and inspiring Teacher of Music to join our dedicated team. This role offers the opportunity to deliver engaging and creative Music lessons that foster confidence, self-expression and a love of music in young people.

The successful candidate will be passionate about helping pupils achieve their potential, adapting teaching to meet diverse learning needs and contributing to a positive and inclusive learning environment. They will play an active role in enriching school life through performances, musical events and wider enrichment opportunities.

This is an excellent opportunity for a committed teacher to make a real difference to the lives of our pupils while developing their career within a supportive and ambitious school community. Whether you are an early career teacher or an experienced practitioner, we welcome applications from individuals who share our high expectations and commitment to delivering outstanding outcomes for every student.



Bromley Beacon Academy is an all through Social, Emotional and Mental Health School (SEMH) in Bromley, offering a specialist educational provision to pupils in Key Stages 1 to 5 who have an EHCP or Statement for SEMH as their primary need. The school converted to an academy in February 2016 and joined London South East Academies Trust. London South East Academies Trust, part of the Elevare Group, is a thriving multi-academy Trust consisting of schools offering special, mainstream and alternative provision.

We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels.

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Job Description

Main purpose of the role:

The Teacher of Music will:

- Fulfil the professional responsibilities of a teacher as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations of the Teachers' Standards.
- Deliver high-quality Music teaching across the secondary age range.
- Inspire pupils to develop confidence, creativity and enjoyment through music.
- Promote high standards of achievement and progress for all pupils.
- Contribute to the wider life of the school through performances, enrichment opportunities and musical events.



Safeguarding Statement

Bromley Beacon Academy is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. The successful applicant will be subject to an enhanced DBS check, satisfactory references and all safer recruitment checks in line with Keeping Children Safe in Education.

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Teaching and Learning

- Plan and deliver engaging, well-structured Music lessons in line with the school curriculum.
- Set high expectations that inspire, motivate and challenge pupils.
- Assess, monitor, record and report on pupils' progress and attainment.
- Use assessment effectively to inform planning and improve outcomes.
- Adapt teaching to meet the needs of all learners, including pupils with SEND, EAL and those who are more able.
- Demonstrate strong subject knowledge and effective classroom practice.
- Promote excellent progress and outcomes for all pupils.
- Create a positive, inclusive and stimulating learning environment.
- Prepare pupils for examinations and external qualifications where appropriate.
- Use technology effectively to enhance teaching and learning.
- Organise and support concerts, performances and other musical events within the school community.

Accountability for Learning

- Monitor and evaluate pupil progress and achievement.
- Use performance data to inform teaching and intervention strategies.
- Contribute to departmental and whole-school improvement initiatives.
- Liaise effectively with colleagues, parents/carers and external agencies as appropriate.
- Maintain accurate pupil records and reports.

Whole School Responsibilities

- Make a positive contribution to the wider life and ethos of the school.
- Support school policies and improvement priorities.
- Work collaboratively with colleagues to secure positive outcomes for pupils.
- Provide cover in exceptional circumstances as directed.

Behaviour, Safeguarding and Welfare

- Promote the safety, wellbeing and safeguarding of all pupils.
- Maintain high standards of behaviour and classroom management.
- Follow all safeguarding, child protection and Prevent Duty requirements.
- Work closely with the Designated Safeguarding Lead (DSL) when concerns arise.
- Promote equality, inclusion and respect for diversity.

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Professional Development

- Participate fully in the school's appraisal process.
- Engage in professional development and training opportunities.
- Reflect on and improve their own practice.
- Support the development of colleagues where appropriate.

Communication and Partnerships

- Communicate effectively with pupils, parents/carers and colleagues.
- Build positive professional relationships across the school community.
- Contribute positively to team working and collaboration.

Personal and Professional Conduct

- Uphold public trust in the teaching profession.
- Demonstrate high standards of ethics, integrity and professionalism.
- Maintain high standards of attendance and punctuality.
- Act within statutory frameworks and school policies at all times.

Management of Resources

- Use resources effectively to support teaching and learning.
- Direct and supervise support staff working within lessons where appropriate.
- Contribute to maintaining a safe and effective learning environment.

Additional Responsibilities for Teachers Paid on the Upper Pay Range (UPS)

Teachers on the Upper Pay Range will be expected to:

- Make a significant contribution to school improvement.
- Demonstrate sustained and substantial impact on pupil outcomes.
- Act as a role model for high-quality teaching and learning.
- Support, coach and mentor colleagues where appropriate.
- Contribute to the development of curriculum, assessment and teaching practice.
- Engage in professional development and share expertise across the school.

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General Requirements:

Safeguarding: Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.

Equity, Diversity and Inclusion: Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.

Health and Safety: Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.

STARS Values: Consistently model and promote the our STARS values, contributing positively to our culture and reputation.

Sustainability: Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.

This job description may be amended at any time following discussion between the Head Teacher, Senior Leader and member of staff, and will be reviewed annually.

The scope of this profile reflects the needs of the academy at the present time; it is not intended to be a fully inclusive or exhaustive list. The post holder may therefore be expected to work flexibly and perform such other duties other than those given in the job description.

The particular duties and responsibilities attached to the post may vary from time to time without changing the general character of the duties or the level of responsibility entailed. The profile will be subject to continuous review as the needs and requirements of the academy change over time.

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Person Specification

Education and Qualifications	Essential	Desireable
Qualified Teacher Status (QTS)	√	
Degree-level qualification or equivalent	√	
Successful experience of teaching Music within a secondary setting	√	
A commitment to professional development	√	
Evidence of consistently effective classroom practice	√	
Experience of leading extra-curricular music activities, performances or ensembles		√
Experience of teaching accredited Music qualifications at Key Stage 4		√
Relevant additional qualifications in Music or Education		√

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Person Specification

Skills and Knowledge	Essential	Desireable
Secure knowledge of the secondary Music curriculum	√	
Strong understanding of effective teaching and learning strategies	√	
Ability to inspire and motivate young people	√	
Knowledge of assessment, recording and reporting procedures	√	
Effective behaviour management skills	√	
Excellent communication and interpersonal skills	√	
Ability to adapt teaching to meet the needs of diverse learners	√	
Knowledge of safeguarding legislation and best practice	√	
Good ICT skills and the ability to use technology to enhance learning	√	
Strong organisational and time-management skills	√	

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Person Specification

Personal Qualities	Essential	Desireable
Be committed to achieving the best outcomes for every pupil	√	
Have high expectations of achievement, attendance and behaviour	√	
Be enthusiastic, resilient and adaptable	√	
Work effectively as part of a team	√	
Demonstrate professionalism and integrity at all times	√	
Show commitment to inclusion, equality and safeguarding	√	
Be willing to contribute to the wider life of the school	√	

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What we offer

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support.
- Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free Onsite Parking - available at our schools.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages.

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How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page here.



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