

PERSON SPECIFICATION: SEND Class Teacher

	ESSENTIAL	DESIRABLE
Qualifications and Experience	<p>Qualified Teacher Status Has experience of working with pupils in the primary phase and/or EYFS phase</p>	<p>Evidence of continued professional development</p> <p>Further study focused on SEND / Inclusion.</p>
Skills and Knowledge	<p>Shows a good understanding of current educational theory and practice with particular regard to:</p> <ul style="list-style-type: none"> • The National Curriculum • Knowledge of effective teaching and learning strategies • How children learn • Curriculum development and implementation for children with SEN <p>Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Experience of using computing software and hardware and its use in the curriculum to develop learning</p> <p>Know how to use reports and other sources of external information related to assessment in order to provide learners with accurate and constructive feedback on their strengths, weaknesses, attainment, progress and areas for development, including action plans for improvement.</p> <p>Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners.</p> <p>Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour.</p> <p>Can create and maintain a happy, challenging and effective learning environment.</p>	<p>Possible experience across more than one Key Stage.</p> <p>Experience of using ICT for assessment purposes (for example 2simple, BSquared etc.)</p> <p>Experience leading a team of TAs to successfully support pupil needs.</p> <p>Experience working in a SEND provision.</p>

	<p>Has high expectations of all groups of learners.</p> <p>Up to date knowledge of statutory regulations and guidance relating to the post including the SEN Code of Practice.</p>	
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<p>Personal Qualities</p>	<p>Can demonstrate involvement and commitment to all aspects of school life.</p> <p>Demonstrates a desire to make a difference to the lives of young people.</p> <p>Can show a willingness to learn and develop new skills, being self-evaluative.</p> <p>Has good written and oral communication skills.</p> <p>Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well.</p> <p>Can follow and actively promote school policies and plans.</p> <p>Shows an ability to work co-operatively within a team towards a common purpose.</p> <p>Ability to work co-operatively with multi-disciplinary professionals, governors and other agencies.</p> <p>Support and motivate both colleagues and pupils by leading through example.</p> <p>Ability to remain calm and reflective at all times.</p>	<p>Can bring personal interests, skills and knowledge to contribute to the life of the school and the school community.</p>
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JOB DESCRIPTION – SEND Class Teacher

Responsible to: Headteacher

Main purpose:

1. To carry out the duties of a school teacher as set out in the 'School Teachers Pay and Conditions' Document.
2. To continue to meet the required standards for Qualified Teacher Status.
3. To teach children with a range of SEND (predominantly with speech and language disorders/barriers), both within the resourced provision and mainstream school.

Key Tasks:

- Plan and deliver the teaching programme for each pupil, in relation to the National Curriculum, with regard for the school's own policies and schemes of work
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge
- Assess, record and monitor each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons and targets for SEN support plans
- Ensure effective teaching of groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met
- Monitor and intervene, when teaching, to ensure sound learning, discipline and maintain a safe environment in which pupils feel confident, secure and happy
- Use a variety of teaching and learning styles to keep all pupils engaged, including signing systems and appropriate technology
- Evaluate own teaching critically to improve effectiveness, and commit to further professional development through attending meetings, CPD and undertaking relevant reading/research
- Provide reports on individual progress to the Head Teacher, parents and external agencies as required
- Collate and prepare necessary paperwork for annual reviews
- Liaise with external agencies such as the Speech and Language service to organise therapeutic intervention outside the school curriculum
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
- Be aware of the need to take responsibility for your own professional development
- Lead a teaching team to ensure pupils' educational, personal, communication and medical needs are met effectively and with dignity
- Promote equal opportunities within the school and seek to ensure the implementation of the school's equal opportunities policy

- Take responsibility for promoting and safeguarding the welfare of children in school
- Take on any additional responsibilities which might, from time to time, be determined
- To develop and maintain effective relationships with all stakeholders, including parents, governors, local authority and other bodies outside the school
- Any other tasks which the Headteacher deems appropriate.

This appointment is subject to the current conditions of employment contained in the School Teachers' Pay and Conditions Document 2019, the Education Act 2007, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

This job description will be reviewed annually as part of the performance management review process, or more frequently if necessary. It may be amended at any time after consultation with the Head Teacher and post holder.