**Endeavour Academy**

**Job Title: Maths teacher: part-time: minimum 3 days per week. Full time is also an option.**

**Responsible to: Head of Department & Head Teacher**

**Grade: Qualified / Unqualified Teachers Scale (MPS / UPS)**

**Location: Endeavour Academy Bexley**

**Job Summary:**

**This is an opportunity to teach students across Key Stages 3&4 who are placed at Endeavour Academy Bexley by the Local Authority in order that their social, emotional, behavioural and academic needs are best met within a specialist environment. To take responsibility for planning and teaching Maths. To provide pastoral support and care and to develop adapted plans for pupils as well as liaise with colleagues re: baseline assessments and schemes of work. To contribute to the development of curriculum innovations, behaviour management strategies, accreditation, policies and procedures within the school, as well as delivering the specific subject area(s). Maintaining professional boundaries at all times, observing and upholding the values and ethos of LSEAT whilst contributing to the overall vision of the organization.**

**PRINCIPAL ACCOUNTABILITIES**

1. Teach students who require support within a smaller group setting and have an Education Health Care Plan.
2. Identify and address the educational, social and emotional needs of students.
3. Prepare lessons and resources appropriate to the learning and social needs of the students.
4. Prepare students for nationally recognised qualifications and ensure their progress is commensurate with baseline testing and information received prior to entry as well as termly progress data through on-going moderated teacher assessments.
5. Contribute to the whole school ethos of restorative practices and solution-focused work to support children and young people in making the right decisions and developing improved personal strategies for managing and modifying their own behavior.
6. Provide pastoral support for students, including parents / carers to encourage positive links with education.
7. Develop a stimulating and safe learning environment for all students and take responsibility for their own classroom / work area as well as contributing to the overall professional appearance of the school building through displays.
8. Ensure that termly educational reports are produced as required by the Head Teacher including those related to SEN Annual Reviews, examination entry and student progress.
9. Ensure that all records are kept electronically and updated throughout the school day as part of the agreed management information processes.
10. Attend daily briefing and debriefing meetings as well as other staff meetings and team training as directed by the Head Teacher.
11. Develop a stimulating and exciting learning environment for students with opportunities for broadening experiences and learning new skills.
12. Undertake supervisory duties during unstructured time in line with the team ethos of the school and any other reasonable duties as directed by the Head Teacher.
13. Adhere to Team Teach procedures to ensure the health and safety of all pupils and staff.
14. To abide by the school's policies, including those relating to safeguarding, health and safety and equal opportunities.
15. To undertake other reasonable duties which are consistent with both the needs of the school and commensurate with the role of the post holder.

**Unqualified Teachers**

Additionally, unqualified teaching staff are expected to be willing to undertake further training to work towards qualified teacher / instructor status and to work under the guidance and support of a post-threshold teacher or Head of Department (professional mentor) in developing their skills, knowledge and practices.

**PERSON SPECIFICATION**

1. Experience of teaching Maths with evidence of achieving successful outcomes in relation to progress at GCSE / Levels 1 and 2 Functional Skills or equivalent nationally recognized Level 2 standard.
2. Experience of working effectively with disaffected pupils who display emotional and behavioural difficulties and/or on the autistic spectrum and to evidence progress and outcomes for those pupils which are in line with their potential.
3. Ability to engage pupils positively whilst maintaining consistent boundaries.
4. Confidence in managing highly challenging behaviour and ability to resolve issues independently, showing experience in supporting young people in addressing their behavioural barriers to learning and reintegration beyond school.

1. Possession of a recognised teaching qualification or willingness to engage in further training / development to obtain qualified teacher or instructor status (taking into account current level of education and qualifications already held) together with an in-depth knowledge of formal education of children and young people.
2. Evidence of development of new curriculum materials to engage disaffected young people, children and young people with emotional and behavioural difficulties and those on the autistic spectrum.
3. Knowledge of and recent experience of delivering appropriate forms of accreditation for KS3 / 4 pupils (secondary).
4. A commitment to curriculum and pastoral innovation.
5. Excellent written and verbal communication skills and an ability to work effectively with schools, parents, young people and other children’s services agencies.
6. A strong belief in the importance of supporting children and young people and inclusion in the widest sense.
7. To be ‘Team Teach’ trained or willing to undergo training and implement the training undertaken.
8. A firm grasp of the importance of confidentiality and the duties of education professionals in relation to safeguarding concerns.
9. Recent experience of working effectively with other professionals within a classroom setting.
10. Excellent written and verbal communication skills and an ability to work effectively with schools, parents, young people and other Children’s Services agencies.
11. Experience of working effectively with teams of teachers and support workers, displaying team commitment, professionalism and loyalty.

This job description is provided to assist the post holder to know their principal duties. It may be amended from time to time in consultation with you without change to the level of responsibility appropriate to the grading of the post.